**Effective programming for Languages**

**Programming K-10**

**Key questions**

What are you going to teach this term?/ What is the aim of this UOW?

What will the students learn?

What will the students be able to say, understand, read, write?

How are you going to teach it?

How will you know the students are learning?

How will students demonstrate learning?

How will students receive feedback?

**Key elements of an effective Languages program**

1. **Scope and Sequence/Overview**

- plan for a Year/ Stage

- covers a range of topics at varying degrees of depth

- indicates progression, building of language

- sequencing of topics /themes

- not covering the same topics/language/concepts over and over

- BoS outcomes are covered

**2. Programme or Unit of Work**

**-** Indicative time

- Clear aims/goals – *At the end of this UOW students will be able to:*

- Prior learning – *In this UOW we will be building on:* or *In this UOW we will be consolidating:*

- Organisational focus

- language content

- proficiency level (language learning stage)

- sub topic

- culture

- skill

- Activities or Learning experiences

- BoS outcomes

- Links to literacy skills

- Links to ICT skills

-Skill

- Assessment – Formative and/or summative

- Feedback

- resources- Be specific

- Evaluation – *Changes for next time are:*